



*Inspiring a love of learning
in a caring community*

Term 2 No 10

Friday June 29th 2018

www.milleps.sa.edu.au

Principal – Suze Ricketts
Chairperson – Emery Hayman

PLEASE FIND THE FOLLOWING INSERTS WITH THIS NEWSLETTER

- School Sport – Soccer reply slip
- Parent Club Heat Ups reply slip

Dear Parents and Caregivers,

Farewell Mrs Lacey

The front page this week is dedicated to celebrating Judy Lacey's time at Mil Lel Primary School. Judy started working at Mil Lel in May 2000 as Finance and Administration officer. Prior to this, she worked at Mount Gambier North Junior Primary, 1986 – 1991, and Tantanoola, 1992 – 2000. In her 33 years with the Department, she has helped countless students, families and staff.

Over Judy's time at Mil Lel she has witnessed many changes to the community, facilities, students and staff. The addition of the current classroom blocks in 2011, the sub-division of the land surrounding the school, bringing with it many new families to the area, and the staff who have been, gone or stayed at Mil Lel.

Judy often comments about the 'uniqueness' of Mil Lel Primary School and that "it's not every day that a goat or a turkey may pay a visit to the school grounds!" Her highlights over the years have been participating in Christmas Pageants, Book week, Sports Day, judging pet day, the 150th celebration, end of year concerts, welcoming new students, whole school camps and seeing the Year 7s graduate and then hearing or reading about their achievements. Special occasions that have given Judy goose bump moments include seeing the look on student's faces as they headed off to the airport for a 'flying excursion', hearing the drums on District Sports Day, watching our students perform at Move It, our Bouncers showing their routines and students laying wreaths at the dawn service for ANZAC Day.

On behalf of the community of Mil Lel, we thank you for your invaluable contribution to the school. We will miss you greatly, so please ensure you pay us a visit if you can pry yourself away from being a grandmother. We wish you all the best as you enter the next chapter of your beautiful story.

Regards,
Suze Ricketts
Principal



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DATES TO REMEMBER

June

Friday 29th

Parent Club Movie Night, 6:30pm for 7:00pm start at Mil Lel Memorial Hall

July

Monday 2nd

Heat Ups Roster – Liza Kirby
Choir. Transport Roster – Sharna Peucker & Sam/Sally Work
SAPSASA District Golf Day, Mount Gambier

Wednesday 4th

Bouncers at Kongorong Primary School

Friday 6th

End of Term 2, 2:30pm dismissal

Monday 23rd

Term 3 commences

Heat Ups Roster – Catherine Clark

REMINDER:

- **Family Movie Night - TONIGHT**

Friday 29th June at 6:30pm for a 7:00pm start, at the Mil Lel Memorial Hall.

SEMESTER 1 STUDENT REPORTS

Next week, on Thursday, Semester 1 student reports will be sent home. These reports will provide information about your child's achievement and progress at school to this point of the year.

STATE GOVERNMENT – YEAR 7 TRANSITION TO HIGH SCHOOL IN 2022

Recently, the new State Government announced that planning is underway for the transition of Year 7 from primary school to high school. The move will bring South Australia in line with the other states, and Education Minister John Gardner expects the transition to be mostly rolled out across the state by 2022. Part of the work involved will be developing statewide implementation plan and individual plans for each school. School leaders, parents, students and staff and other stakeholders will be consulted during the transition process.

YEARS 4-7 WELLBEING SURVEY

In the coming weeks, students in Yrs 4-7 will be taking part in a wellbeing and engagement survey. The purpose of the survey is to seek students' views about their wellbeing and engagement with school. Students will answer a series of questions in the following areas: Social and Emotional Wellbeing, School Relationships and Engagement and Physical Health and Wellbeing. The information collected will help inform the education system and broader community, and contribute toward improving young people's health and wellbeing. We will also be reviewing our own students' data to help inform our school's programs and directions. Students' answers will be kept confidential – no one will use the results to identify individual children. If you have any queries about the survey, or do not want

your child to participate, please contact the school. Further information can be found at www.decd.sa.gov.au.

ATTENDANCE

The Department of Education has set the target of achieving a 95% attendance rate for all students. Currently, our attendance rate at this point in the year is 94.4%, which is just below the set target. For a child to achieve an attendance rate of 95% it means being absent for no more than approximately 2 days a term.

LIONS MAD MINUTE – GRAND CHALLENGE

In Week 7 our students eagerly participated in the Lions Mad Minute, engaging their audience with topics drawn randomly from the jars. Noah, Zac and Shaylah then progressed on to the Grand Challenge, where they competed against 42 other students from 14 different schools. Our students were well prepared for the day with the help of Mrs Pratt and used a unique technique to gain the audience's attention. Noah won second place overall with his humorous speech about his favourite song. Well done to all our participants and their fantastic representation of Mil Lel at the Grand Challenge.

SCHOOL SPORT

Soccer

In Term 3 students in Years 3-5 will have the opportunity to participate in school soccer. Games will be played at various venues on Saturday mornings at 9:00am commencing Saturday 4th August. If your child/children would like to nominate please complete and return the reply slip included with this newsletter by Friday 6th July (last day of Term). School sport relies upon parent help with coaching/umpiring/managing so if you are able to assist in any of these roles that would be appreciated. If we do not have enough students to form our own school team we will combine with another school. Further details will be sent out early next term, once we are provided with a draw.

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Netball

"We combined with Melaleuca Park Primary School and would go to practise in their gym each Thursday after school. We played on Saturday mornings at different schools. St Martin's was our favourite court to play at. Shaylah's favourite position was goal attack because she is tall and can shoot lots of goals. Isabelle's favourite position was centre because she is fast and can run around the court. After our last game we all went to Bryant's Bakery for a milkshake and because we were called M&Ms we got a chocolate bar with M&Ms in it." **Shaylah & Isabelle**

"Our coach was Mrs Maxwell. Our team was called M&Ms because we combined with Melaleuca Park Primary School. At the end of our last game we all got a certificate and an M&M chocolate bar. Caelin's favourite positions were centre and goal shooter. Mia's favourite positions were centre and goal attack." **Caelin & Mia**

"Before I started to play netball I thought it would be boring but once I started I knew it would be a lot of fun and I really enjoyed working out where I could go in different positions and how to defend. My favourite position was wing defence." **Evie**

"Once I started playing I wanted to keep doing it. My favourite position was goal shooter. I'm glad I played school netball!" **Jemima**



CERTIFICATES

William Walkom for being brave at writing words in his bookmaking books.

George Wales for persevering even when it was a challenge.

Leon Paltridge for cooperating with others in small group tasks.

Phoenix Cole for going out of his way to get some schoolwork finished.

Jakob Walkom for always being willing to happily do odd jobs around the classroom.

Thomas Johns for working well in Literacy groups.

Macy Breen for being a student committed to delivering her best work.

Isabelle Forrest for being very supportive of a peer in a time of need.

Rachel Mitchell for always going the extra mile in all areas of her learning.

SCHOOL VALUES AWARD

Eliza Beck, Mia Forrest, Shaunn Robinson, Alex Oehms, Oliver Millard, Isabelle Forrest, Charlie Kirby, Angus Work, Eamon Brooks, Aynslee Hayman for working collaboratively together to solve a problem.

PARENT CLUB NEWS

Soup Day

Thanks to all the parents who donated bread and soup and helped serve the kids the delicious soup. It was a huge success.

Family Movie Night

Thanks to all those families who have replied yes or no. We have enough to go ahead.

- Don't forget a plate of supper to share at the end (and a drink if you would like one - it's Friday night!).
- Also a rug and pillow/beanbag. The hall is usually a bit cold and the floor hard.
- Gold coin donation and \$1 popcorn for sale.
- Please remember this is a family event for you to attend with your child, not for them to be dropped off unattended.

Next meeting: TBA.

COMMUNITY NOTICES

You will find further information regarding the following on our Notice Board, by phone contact numbers or visiting websites.

Blue Light Mount Gambier Bowling Night – Friday 6th July, 6-8pm. Tickets \$10 can only be purchased from the Mount Gambier Police Station. Recommended for ages 7-13 years.

The Magic of Childhood- July School Holiday Program at the Mount Gambier Library - Sessions available for children, 12 years and under, 12 years and over as well as sessions for 'all ages' and families. All sessions are free of charge. Bookings can be made by visiting the Mount Gambier Library website www.mountgambier.sa.gov.au/library and view the calendar under 'Programs and Events'; visit the library or phone 87212540.

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Show, Don't Tell writing in the Year 2/3 class

Show, don't tell is one of the writing strategies that we have been practicing in class from the 7 Steps to Writing Success approach. It is a strategy aimed at making writing more interesting and engaging for the reader. 'Showing' what is happening by using words engages the reader, requires them to infer what is happening, and gives more information that just 'telling' them something.

Today we wrote some sentences in small groups that 'show' how a character is feeling (or what they're doing, in some cases). Here is a selection of today's writing.

Show, don't tell - feelings.
HAVING FUN

The boys mouth spread across his face as he let out a loud laugh. "You will never catch me" he yelled to his best friend. His arm and legs pumped harder as his friend caught up to him a bit.

His face lit up as he got further ahead. I could tell he was laughing because his mouth was wide open in a big smile.

Instead of telling your audience "I am having fun", can you think of other words to describe your character's voice, movement and expressions?



Show, don't tell - feelings.
HAPPY

Her voice was so loud it blew the roof off.

She was ~~jumping~~ jumping up and down.

Her face was red her mouth smiled up to her eyes.

Instead of telling your audience "I am happy", can you think of other words to describe your character's voice, movement and expressions?



Show, don't tell - feelings.
SAD

He had tears coming out of his eyes. He walked away with his head drooped down. His voice was mumbling. Then he burst into tears. The tears coming out of eyes made a small puddle on the ground. The more he cried the bigger the puddle got.

Instead of telling your audience "I am sad", can you think of other words to describe your character's voice, movement and expressions?



Show, don't tell - feelings.
SHY

I'm Shy.

She wasn't smiling much and she wasn't making eye contact.

Her body was shaking all over and she was hunching a bit.

She wasn't talking clearly. She was mumbling and I couldn't hear her well.

Instead of telling your audience "I am shy", can you think of other words to describe your character's voice, movement and expressions?



Show, don't tell - feelings.
SICK

His voice sounded so croaky I could hardly understand him.

His body felt like he was going to vomit everywhere on the floor.

His face was all puffed up and his cheeks were red.

Instead of telling your audience "I am sick", can you think of other words to describe your character's voice, movement and expressions?



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