



*Inspiring a love of learning
in a caring community*

Term 3 No 11

Thursday 26 July 2018

www.millelps.sa.edu.au

Principal – Suze Ricketts
Chairperson – Emery Hayman

PLEASE FIND THE FOLLOWING INSERTS WITH THIS NEWSLETTER

- Term 3 Planner

Dear Parents and Caregivers,

Welcome back to all our students, staff and parent helpers as we start Term 3. We ended the term celebrating Judy Lacey's contribution to our school. It was wonderful to see many parents, past students and principals attend Judy's last morning tea. On behalf of Judy and all staff, thank you for giving her such a wonderful send off.



Front Office

There will be 2 new faces in the front office – Elise Chuck, Finance Officer and Charmaine Ramage, Administration Officer. Charmaine will work in the office on Monday, Tuesday and Friday. Elise will work on Wednesday and Thursday. We welcome them to our staff and school community.

Welcome to our ACEO

On Wednesday, we welcomed Belinda Bonney, Aboriginal Community Education Officer (ACEO), to our staff. She will be working with our Indigenous students to support cultural studies programs, support student wellbeing needs and strengthen the positive relationships between the school, Aboriginal students and their families. Belinda will also work with our school community to provide whole school Aboriginal cultural programs. We are really excited to have Belinda at Mil LeL to work with our students.

Whole School Camp

Planning is underway for our Whole School Camp in Term 4 to Cape Bridgewater (21 – 23 November). Students in Year 3-7 will spend the 3 days on camp, and students in F-2 will join us for a day trip on Thursday, 22 November. There are some great activities that students will be participating in, some will be unique to different year levels. Invoices will be sent home, with a draft itinerary, in Week 4 this term.

Regards,
Suze Ricketts
Principal

Respect - Participation - Growth

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education (2005). From 2018, this data will be used as the basis for national funding.

The NCCD involves the collection of;

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided to students
- student's type of disability if known

Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the Collection, the required information will be included in this year's data collection.

If you have any questions about the data collection, please contact Suze on 8725 5883. Further information can be found at: <http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>.



Bus Zone

Parents are reminded that the bus zone is not a designated drop off area.

COMMUNITY NOTICES

You will find further information regarding the following on our Notice Board, by phone contact numbers or visiting websites.

Community Achievement Awards - Nominations for the South Australian Community Achievement Awards will be closing in one week and we don't want you to miss out! You can enter the individual, community group or business into one of the 10 categories. For more information visit <https://awardsaustralia.com/community-achievement-awards/sa/>

100 Year celebration – It has been 100 years since Rook Walk and Tower was constructed. On Tuesday 27 November 2018 there will be an event that community members are invited to attend. Council are asking for anyone who had relatives involved in the building of the wall and tower to tell their stories. Contact Denise Richardson on drichardson@mountgambier.sa.gov.au or 8723 1025

“O” sounds focus in the Year 4/5 class

In the Year 4/5 class each week we look at a different sound for spelling using the Sound Waves spelling program.

Last week the sound that we looked at was the oh sound, such as in post or photograph.

Two students in the class, **Thomas Shephard** and **Thomas Johns** decided to extend their learning at home by writing the following song using all the different blends of O that we had been learning about in class. Needless to say we were all very impressed!



GOAT ON A BOAT

(Chorus) I'm a goat, I live on a boat, I
wear a raincoat.

In my boat, there is a big window,
and with that window I do often
open, then my boat does not float,
lucky my raincoat floats, but
sometimes I don't float.

(Chorus)
In sun or rain my coat stays on, but
normally I'm quite soggy. Even if I
wear my coat I am still soggy.

(Chorus)
A coat a boat and me the goat, all
singing happily, sailing across the
seven seas. Sailing across the seven
seas, YEAH!

written by
Thomas Johns and
Thomas Shephard

